

YSGOL GYMRAEG LLANGENNECH

Ysgol hapus a chyfeillgar sydd yn hybu addysg i bawb
A friendly and happy school that promotes education for all



Diolch am ymweld â'r ysgol yn ddiweddar i weld gwaith eich plentyn. Mae nosweithiau tebyg yn gyfrwng da i ni gyd ddathlu ymdrechion eich plentyn ac yn gyfle gwyh i chi gael sgwrs gyda'r athro neu athrawes ddosbarth. Cofiwch bod modd trafod eich plentyn ar unrhyw achlysur pan fo'n gyfleus.

Thank you for visiting the school recently to view your child's work. These meetings are a great opportunity to celebrate achievements and an effective way to communicate with the class teacher. Please remember that you can arrange to have a chat with your child's teacher at a convenient time.

1

TARGED 1

Tripiau ysgol
School trips

2

TARGED 2

Gwaith cartref
Homework

3

TARGED 3

Cyfleon gêmâu
Games opportunities



1.3.18

**Dathlu Gŵyl
Dewi
Celebrating St.
David's day**



26.2.18

**Wythnos
Masnach Deg
Fairtrade week**



9.3.18

Lawnsio'r Siarter
laith

Language Charter
launch

Canlyniadau holiadur rhieni a gofalwyr 2018.



Cwestiwn	Cytuno	Anghytuno	Dim yn gwybod
Mae fy mhlentyn yn hoffi'r ysgol	99.4%	0.6%	
Cafodd fy mhlentyn gymorth i ymgynefino'n dda yn yr ysgol	98.7%	1.3%	
Credaf fod fy mhlentyn yn gwneud cynnydd da	97.7%	1.15%	1.15%
Credaf fod fy mhlentyn yn ddiogel yn yr ysgol	100%		
Credaf fod disgyblion yn ymddwyn yn dda.	98.2%	1.1%	0.9%
Nid yw plant eraill yn bwllo fy mhlentyn.	92.9%	2.9%	4.2%
Credaf fod yr ysgol yn delio'n dda ag unrhyw fwlio, aflonyddu neu wahaniaethu.	93.6%	2.8%	3.6%
Credaf fod ansawdd yr addysgu'n dda	98.7%		1.3%
Credaf fod fy mhlentyn yn cael profiadau dysgu da, gan gynnwys teithiau addysgol.	93.7%	1.6%	4.7%
Credaf fod staff yn disgwyl i'm plentyn weithio'n galed a gwneud ei (g)orau.	97.5%	1.1%	1.4%
Credaf fod staff yn trin pob plentyn yn deg ac yn eu parchu	98.8%	0.6%	0.6%
Credaf fod yr ysgol yn helpu fy mhlentyn i ddeall y modd y gall bwyta ac yfed effeithio ar iechyd.	95.9%		4.1%
Credaf fod fy mhlentyn yn cael digonedd o gyfleoedd i wneud ymarfer corff yn rheolaidd yn yr ysgol.	98.7%		1.3%
Credaf for yr ysgol yn helpu fy mhlentyn i aeddfedu a chymryd cyfrifoldeb	99.4%		0.6%
Credaf fod fy mhlentyn yn cael cymorth ychwanegol pan fo angen	91.6%	1.78%	6.62%
Credaf fod yr ysgol yn fy hysbysu'n dda am gynnydd fy mhlentyn	97.1%	2.9%	
Mae'r ysgol yn gofyn am fy marn fel rhiant ac yn ystyried adborth	93.4%	3.2%	3.4%
Os byddaf yn rhannu problemau neu faterion mae'n ymateb â nhw	95.4%	1.68%	2.92%
Credaf fod fy mhlentyn yn gallu manteisio ar ddigon o adnoddau	97%	1.15%	1.85%
Credaf fod yr ysgol yn cael ei rhedeg yn dda	98.2%	1.8%	
Credaf fod yr ysgol yn paratoi fy mhlentyn yn dda ar gyfer yr ysgol nesaf	90.1%	1.69%	8.21%

Parent and carer questionnaire results 2018.



Question	Agree	Disagree	Do not know
My child likes school	99.4%	0.6%	
My child was helped to settle in well at school.	98.7%	1.3%	
I believe my child is making good progress at school	97.7%	1.15%	1.15%
I believe my child is safe in school.	100%		
I believe children behave well in school.	98.2%	1.1%	0.9%
Other children do not bully my child.	92.9%	2.9%	4.2%
I believe that if any bullying, harassment or discrimination occurs, the school deals with it well.	93.6%	2.8%	3.6%
I believe that the quality of teaching is good.	98.7%		1.35%
I believe that my child has good learning experiences i.e. trips and visits	93.7%	1.6%	4.7%
I believe that the staff expect my child to work hard and do his/her best.	97.5%	1.1%	1.4%
I believe that the staff treat all children fairly and with respect.	98.8%	0.6%	0.6%
I believe the school helps my child to understand how eating and drinking can affect their health.	95.9%		4.1%
I believe my child has plenty of opportunities to get regular exercise at school.	98.7%		1.3%
I believe the school helps my child to become mature and take responsibility.	99.4%		0.6%
I believe that my child receives appropriate extra support when needed.	91.6%	1.78%	6.62%
I believe the school keeps me well informed about my child's progress.	97.1%	2.9%	
The school seeks my views as a parent and considers the feedback.	93.4%	3.2%	3.4%
If I share problems or issues with the school, it responds and deals with them appropriately.	95.4%	1.68%	2.92%
I believe that my child has access to enough resources to support learning.	97%	1.15%	1.85%
I believe that the school is well run and managed.	98.2%	1.8%	
I believe the school prepares my child well for moving to the next school.	90.1%	1.69%	8.21%

Beth nesaf? What happens next?

Rydym fel ysgol yn credu bod gwerthuso ein perfformiad yn allweddol i symud yr ysgol ymlaen. Mae disgyblion, rhieni, staff a llywodraethwyr yr ysgol yn ganolog i'r broses drwy holiaduron, cyfarfodydd Fforwm Rhieni a llawer mwy. Os am gymryd rhan yn y Fforwm Rhieni nesaf, cofiwch ymateb i'r gwahoddiad.



Evaluating performance is key in ensuring that our school strives for the future. Pupils, parents, staff and governors are central to our self evaluation process through questionnaires, meetings, Parent Forum etc. If you would like to take part in our next Parent Form remember to respond to the invitation.

PRIF AGWEDDAU DATBLYGU / MAIN AREAS FOR IMPROVEMENT

Cynnig mwy o dripiâu addysgol diddorol / To offer more interesting educational visits.

Treialu gwaith cartref un darn, unwaith yr wythnos yn unig / Trial one piece of homework, once a week.

Cynnig twrnameintiau chwaraeon i fwy o blant / Offer sporting competitions to more children.

Diolch am eich geiriau

Thank you for your words

I think that all the staff contribute towards making the school a safe, friendly environment for learning and growing.

Reading books are sometimes of poor quality

My child hasn't been on a trip this year....

Thank you to the head and teachers through this difficult time. I am very grateful.

**** is really happy and enjoying coming to school.....

***** loves coming to school. He has improved so much this year. Diolch Mrs

The extra help my child has received with additional needs has been second to none. He wouldn't have this support anywhere else.

A huge thank you!

Thank you to a great school for all the care, the additional support and experiences you provide. I am proud that my children go to Llan School!

We feel comfortable with ***** at school as the teachers are so loving, caring and supportive. We know that she is in a positive environment. Her work is fantastic and we are so proud. Llangennech is a very good school. Keep up the good work.

I am extremely pleased with *****'s educational progress and SALT input. I cannot praise his teachers enough.....

Rydym yn hapus iawn ac yn gwerthfawrogi'r addysg mae ***** yn ei derbyn. Diolch yn fawr iawn i chi gyd.

A little more information on progress possibly.

Homework needs to be more manageable. We all have busy lives and fitting it all in is quite difficult at times.

The amount of homework ***** receives at the moment is excessive

The amount of homework in Year is very difficult to complete to the expected standard alongside other out of school activities.

Gair o ffarwel



A fond farewell

Gyda thristwch y ffarweliwn â dau aelod o staff y tymor hwn.

Bu Mr. Owen yn athro Blwyddyn 5 ers dair mynedd. Cafodd sawl profiad o fewn yr ysgol - TGCh, Mentor Myfyrwyr a chynorthwyo gyda phartion canu yr ysgol.

Dymuniadau gorau iddo ar ei swydd newydd.

It is with sadness we farewell with two members of staff this term.

Mr. Owen has been a Year 5 teacher at the school for three years and has been responsible for ICT, Student mentoring and involvement with singing parties.

Best wishes in your new job.

Bu Mr. Gareth Storer yn gynorthwy-ydd dosbarth yn yr Adran Iau a'r Babanod ac mae llawer o blant wedi elwa o'i gymorth.

Pob lwc i ti i'r dyfodol.

Mr. Gareth Storer worked as a Teaching Assistant at both departments and many children have been fortunate to have his support.

Good luck to you.





Braint oedd cyflwyno mainc arbennig er cof am Rhodri Gravell yn ddiweddar.

Coffadwriaeth da am gymeriad a ffrind hoffus iawn.

Diolch i Aled, Yvonne a Lois am eu cwmni difyr a chynnes iawn.

Nod y System Genedlaethol ar gyfer Cateoreiddio Ysgolion yw darparu strwythur clir i adolygu pa mor dda y mae ysgol yn perfformio er lles ei holl ddysgwyr, gan roi ystyriaeth i ba mor dda y caiff ei harwain a'i rheoli, ansawdd yr addysgu a'r dysgu a lefel y gefnogaeth a'r her sydd ei hangen arni i berfformio hyd yn oed yn well. Bydd y system yn dangos pa ysgolion y mae arnynt angen y gefnogaeth a'r arweiniad mwyaf i wella, pa ysgolion sy'n perfformio'n dda ond a allai wneud hyd-yn-oed yn well a pha ysgolion sydd eisoes yn effeithiol iawn a all helpu ysgolion eraill berfformio'n well. Caiff pob ysgol gynradd ac ysgol uwchradd eu rhoi mewn un o bedwar categori lliw mewn perthynas a chefnogaeth. Bydd pob ysgol yn derbyn rhaglen gefnogaeth wedi'i theilwra ar sail y categorïau hyn. Nid labelu ysgolion na chreu tablau cynghrair yw nod y System Genedlaethol ar gyfer Cateoreiddio Ysgolion. Ei hamcan yn hytrach yw helpu ysgolion i nodi'r ffactorau sy'n cyfrannu at eu cynnydd a'u lefelau cyflawni, a pha feysydd i ganolbwyntio arnynt er mwyn datblygu ymhellach.

The National School Categorisation System aims to provide a clear structure to review how well a school is performing for all its learners, taking into consideration how effectively it is led and managed, the quality of teaching and learning, and the level of support and challenge it needs to do even better. The system helps identify the schools that need the most help, support and guidance to improve. It also identifies those that are doing well but could be doing better and those that are highly effective and can help and support others to do better. Each primary and secondary school is placed into one of four colour-coded support categories which trigger a tailored support package. National School Categorisation is not about labelling schools or creating league tables. It is about helping schools identify what factors contribute to their progress and achievement and what areas to focus on to achieve further development.



Os am drafod datblygiad eich plentyn neu gwneud sylwad cysylltwch â'r pennaeth yn syth.

If you would like to discuss your child's development or make an observation,

contact Mr Anderson immediately.

